Leading a Teambuilding Activity Evaluation

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| **Expectation** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| *Knowledge/Understanding* |
| demonstrates knowledge of the activity and connection to leadership | demonstrates thorough knowledge of the activity and connection to leadership | demonstrates considerableknowledge of the activity and connection to leadership | demonstrates someknowledge of the activity and connection to leadership | demonstrates limitedknowledge of the activity and connection to leadership |
| *Thinking/Inquiry* |
| design ( creativity, originality) | creates unique and original teambuilding activity with a high degree of effectiveness | creates unique and original teambuilding activity with considerable effectiveness | creates unique and original teambuilding activity with some effectiveness | creates unique and original teambuilding activity with limited effectiveness |
| *Communicatio****n*** |
| clearly communicatesinstructions to theparticipants (e.g.,eye contact, tone, voice projection, provides detailed and well organized informationthoroughly explains instructions, debriefs the activity with questions, answers all questions) | communicates instructionsto the participants witha high degree of clarity | communicates instructionsto the participants withconsiderable clarity | communicates instructionsto the participants withsome clarity | communicates instructionsto the participants withlimited clarity |
| *Application* |
| effectively promotes a safeenvironment for participants(e.g., emphasizesInclusiveness and safety) | promotes a safe environment for participantswith a high degree ofeffectiveness | promotes a safe environmentfor participants withconsiderable effectiveness | promotes a safe environmentfor participants withsome effectiveness | promotes a safe environmentfor participants withlimited effectiveness |
| demonstrates effectiveleadership skills (e.g., organizes groups,models skills, encouragesparticipation) | demonstrates highly effectiveleadership skills | demonstrates effectiveleadership skills  | demonstrates somewhateffective leadership skills | demonstrates leadershipskills  |
| Assignment Requirements(5-15 minutes in length, outline includes the purpose of the activity and how it relates to leadership, a detailed description of the activity, required materials, references and discussion questions to debrief the activity) | Lesson includes all required components | Lesson includes all but one of the required components | Lesson is missing more than one required component | Lesson is missing several of the required components. |